

## Environmental Strategies Sub-Form

Name of Prevention Intervention: \_\_\_\_\_ E (autofill from Question 33)

Service Type: \_\_\_\_\_ E (autofill from Question 33)

Throughout this section, *you* refers to your organization, or partners with your organization. For example, if you worked with the police department to conduct more sobriety checkpoints, you would report this activity on this form.

112. When did you first start conducting the environmental strategy for your PFS initiative? (*Provide MM/YYYY.*)<sup>E</sup> (autofill after first completed)

\_\_\_\_\_ MM /YYYY

In the remainder of this sub-form, you will be asked to report the following environmental strategy types as relevant to your PFS activities (if applicable, you will be able to describe other types of environmental activities at the end of this sub-form):

- Training of environmental influencers (e.g., responsible beverage server training, law enforcement training)—people who are in positions to affect substance abuse through policy, enforcement, communication, and so on (e.g., law enforcement officers, beverage servers, merchants, health care professionals, school employees);
- Policy enactment, establishment, or implementation (e.g., policies related to retail access, public consumption, or advertising; organizational policies; interactions with elected officials); and
- Enforcement (e.g., sobriety checkpoints, compliance checks, neighborhood surveillance).

### Training of environmental influencers

In this section, report strategies that include training for those in positions to affect substance abuse through policy, enforcement, communication, and so on (e.g., law enforcement officers, beverage servers, merchants, health care professionals, school employees). Include only training related to the specific environmental strategy on which you are reporting in this sub-form. *Do not include training conducted for other environmental strategies that you have listed as separate environmental strategies.*

113. Did this environmental strategy include training of environmental Influencers—that is, those in positions to affect substance abuse through policy, enforcement, communication, and so on (e.g., law enforcement officers, beverage servers, health care professionals, school employees)? (*Select one response.*)<sup>E</sup>

- Yes
- No (If selected, you will skip Questions 114 through 120.)

114. Is this a recurring prevention intervention, in which the **same group** of people is trained over multiple sessions? An example would be a set of training sessions delivered to the same group of participants every Monday night for 6 weeks. (*Select one response.*)<sup>E</sup> (autofill after first completed)

- Yes
- No

115a. Is this training of environmental influencers implemented in a series of cycles, in which a **new group** of participants is served on a regular schedule, such as a holding a new set of training sessions each month? *If your training sessions take place for a period of time with the same participants and then start over with new participants, select “yes.” A training of environmental influencers can be both recurring and implemented in a series of cycles. (Select one response.)*<sup>E</sup> (autofill after first completed)

- Yes
- No (If selected, you will skip Questions 115a and 115b.)

115b. How many groups of participants **started** the training of environmental influencers **during the past 6 months**? Do not include groups counted in previous reporting periods. This response should be written as a whole number (e.g., 4).<sup>E</sup>

\_\_\_\_\_ groups started

115c. How many groups of participants **completed** the training of environmental influencers **during the past 6 months**? Include groups that started and completed in this reporting period as well as groups that started in prior reporting periods but completed in this one. This response should be written as a whole number (e.g., 4).<sup>E</sup>

\_\_\_\_\_ groups completed

116. To which group(s) did you provide training to affect substance abuse through policy, enforcement, communication, and so on during **the past 6 months**? *(Select all that apply.)*<sup>E</sup> (autofill after first completed)

- Law enforcement
- Beverage servers
- Alcohol merchants
- Health care professionals
- School employees or administrators
- Business owners or employees
- Service or civic organization employees or administrators
- Media members
- Military personnel
- Other (Describe) \_\_\_\_\_

117. What was/were the format(s) of the training of environmental influencers **during the past 6 months**? *(Select all that apply.)*<sup>E</sup> (autofill after first completed)

- Individual
- Small group (2–9)
- Large group (10–49)
- Extra-large group (50+)
- Web-based
- Other (*Describe.*) \_\_\_\_\_

118. How many training sessions were conducted for each group of environmental influencers during **the past 6 months**? *This response should be written as a whole number (e.g., 4).*<sup>E</sup>

\_\_\_\_\_ sessions

119. What was the average length of the individual training sessions, in hours, **during the past 6 months**? *This response should be written as a whole number (e.g., 4).*<sup>E</sup>

\_\_\_\_\_ hours

120a. How many individuals participated in the training of environmental influencers **during the past 6 months**? *This response should be written as a whole number (e.g., 4).*<sup>E</sup>

\_\_\_\_\_ individuals

120b. Of those who participated in the training of environmental influencers, how many were new to the training sessions **during the past 6 months**? New participants are participants who had not participated in the sessions before and were therefore not previously counted in any prior reporting period. If you are unsure of the exact number of new participants, respond with your best estimate. *Note that the number reported in 120b will always be smaller than or equal to the number reported in 120a.*<sup>E</sup>

\_\_\_\_\_ new participants

### Policy enactment, establishment, or implementation

121. Did this environmental strategy include policy enactment, establishment, or implementation? (*Select one response.*)<sup>E</sup>

Yes

No (If selected, you will skip Questions 122 through 126.)

122a. For this particular environmental strategy, how many different organizations did you engage during **the past 6 months** to result in the policy change, establishment, or implementation? For example, if you targeted changing school policies, count the school district or individual schools engaged in that change. If you targeted changing policies related to retail access, count the relevant government entity or alcohol establishments engaged in that change.<sup>E</sup>

\_\_\_\_\_ different organizations

122b. (THIS ITEM WILL NOT APPEAR FOR THE FIRST HALF OF THE YEAR) Of those organizations engaged **during the past 6 months**, how many were new **during this second half of the Federal fiscal year**? *New organizations are those that had not been engaged previously and therefore not counted in the first 6 months of the year. Note that the number reported in Question 122b will always be smaller than or equal to the number reported in Question 122a.*<sup>E</sup>

\_\_\_\_\_ new organizations (*If none, enter "0"*)

Indicate which of the following activities you worked to implement during this reporting period related to **policy**. Include only activities related to the specific environmental strategy on which you are reporting in this sub-form. *Do not include activities conducted for other environmental strategies that you have listed as separate interventions.*

123. Mark the activity or activities that best reflect what you did during **the past 6 months** for this particular environmental strategy. (*Select all that apply.*)<sup>E</sup>
- Worked to enact policies related to **retail access** (e.g., liquor outlet regulations on location, density, hours and zoning; keg registration; prescription drug monitoring programs)
  - Worked to enact policies related to **social access** (e.g., parental hosting laws, prescription drug take back policies)
  - Worked to enact policies related to **consumption of substances in public places** (e.g., open container laws)
  - Worked to enact regulations on **alcohol or prescription drug advertising** and billboard placements in the community
  - Worked to establish **school, workplace, or organizational policies** related to substance use (e.g., drug/alcohol-free school zones, workplace use policies, recreation league policies)
  - Worked to enact policies to **reduce the problems/consequences** associated with substance abuse (e.g., crime, driving under the influence)
  - Other (*Describe.*) \_\_\_\_\_
- 124a. For this particular environmental strategy, did you **contact your elected officials** to provide information about policies to be enacted (e.g., to prohibit new alcohol outlets in the community; to establish a prescription drug monitoring program) during **the past 6 months**? (*Select one response.*)<sup>E</sup>
- Yes
  - No (If selected, you will skip Question 124b.)
- 124b. How many elected officials were contacted during **the past 6 months**? *This response should be written as a whole number (e.g., 4).*<sup>E</sup>
- \_\_\_\_\_ elected officials
125. For this particular environmental strategy, did you conduct other policy-related interventions or conduct other activities to effect policy change during **the past 6 months**?<sup>E</sup>
- Yes (*Describe; 3,000-character limit.*) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - No

126. Describe any new policies that were enacted, established, or implemented **during the past 6 months** related to this particular environmental strategy. <sup>E</sup>

- (Describe; 3,000-character limit.) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Enforcement

127. Did this environmental strategy include enforcement efforts (e.g., compliance checks, sobriety checkpoints, neighborhood surveillance, prescription drug monitoring)? (Select one response.)<sup>E</sup>

- Yes  
 No (If selected, you will skip Questions 128 through 131.)

Indicate which of the following activities you worked to implement during this reporting period related to **enforcement**. Include only activities related to the specific environmental strategy on which you are reporting in this sub-form. *Do not include activities conducted for other environmental strategies that you have listed as separate environmental strategies.*

128a. For this particular environmental strategy, did you conduct **compliance checks** that target merchants who sell alcohol to minors during **the past 6 months**? (Select one response.)<sup>E</sup>

- Yes  
 No (If selected, you will skip Question 128b.)

128b. How many compliance checks were conducted during **the past 6 months**? *This response should be written as a whole number (e.g., 4).*<sup>E</sup>

\_\_\_\_\_ compliance checks

129a. For this particular environmental strategy, did you establish **sobriety checkpoints** during **the past 6 months**? (Select one response.)<sup>E</sup>

- Yes  
 No (If selected, you will skip Question 129b.)

129b. How many separate sobriety checkpoints were established during **the past 6 months**? *This response should be written as a whole number (e.g., 4).*<sup>E</sup>

\_\_\_\_\_ sobriety checkpoints

130a. For this particular environmental strategy, did you **collaborate with law enforcement** (e.g., work with law enforcement to familiarize them with high-risk areas of the community for sting operations, conduct sobriety check-points) during **the past 6 months**? (Select one response.)<sup>E</sup>

- Yes  
 No (If selected, you will skip Question 130b.)

130b. How many different law enforcement agencies were engaged in collaboration during **the past 6 months**? *This response should be written as a whole number (e.g., 4).*<sup>E</sup>

\_\_\_\_\_ law enforcement agencies engaged

131. For this particular environmental strategy, did you work to implement other enforcement practices or conduct other activities to affect the implementation of enforcement activities during **the past 6 months**? (*Select one response.*)<sup>E</sup>

Yes (Describe; 3,000-character limit)

\_\_\_\_\_

No

### Other environmental interventions

132. If this environmental strategy did not fall into the categories of policy, enforcement, or training of environmental influencers, describe the environmental strategy you worked to or did implement during this reporting period.<sup>E</sup>

Yes (Provide a concise written description in the space available; 3,000-character limit.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

No

The questions in this section collect information on the individuals reached through your training of environmental influencers, enforcement efforts, policy-related activities, or other environmental strategies. This set of questions specifically refers to [NAME OF PREVENTION TYPE].

133a. Estimate the total number of individuals who were reached or affected by your environmental strategy **during the past 6 months**. *If you are unsure of the exact number of individuals affected respond with your best estimate.*<sup>E</sup>

\_\_\_\_\_ total individuals (If none, enter "0"—you will automatically proceed to the end of this sub-form.)

133b. (THIS ITEM WILL NOT APPEAR FOR THE FIRST HALF OF THE YEAR) Of those who received or were reached or affected by your environmental strategy **during the past 6 months**, how many were new **during this second half of the Federal fiscal year**? *If you are unsure of the exact number of new individuals reached, respond with your best estimate. New individuals are those who had not been reached or affected by your environmental strategies before and were therefore not previously counted in the first 6 months of the year. Note that the number reported in Question 133b will always be smaller than or equal to the number reported in Question 133a. For example, if you reported an enforcement-related activity reaching one town (3,000 people) during the first half of the year, and this strategy continued within that same town in the second half, the total number reported at the end of both halves would be 3,000, but the "new" number would be 3,000 for the first half and 0 for the second half.*<sup>E</sup>

\_\_\_\_\_ new individuals (If none, enter "0"—you will automatically proceed to the end of this sub-form.)

134. Of the total number of **(new) participants** reached by your environmental strategy **during the past 6 months** (reported in Question 133a/b), indicate how many were male and how many were female. *The number of females, males, and unknown should add up to the total of participants reported in Question 133a/b. This response should be written as a whole number (e.g., 4) and not as a percentage.*<sup>E</sup>

134a. Number of females: \_\_\_\_\_

134b. Number of males: \_\_\_\_\_

134c. Number gender unknown: \_\_\_\_\_

135. Of the total number of **(new) participants** reached by your environmental strategy **during the past 6 months** (reported in Question 133a/b), indicate how many were in each of the age groups listed below. *The number children, youth, young adults, adults, and unknown should add up to the total of new participants reported in Question 133a/b. This response should be written as a whole number (e.g., 4) and not as a percentage.*<sup>E</sup>

135a. Children age 0 to 11: \_\_\_\_\_

135b. Youth age 12 to 17: \_\_\_\_\_

135c. Young adults age 18 to 20: \_\_\_\_\_

135d. Young adults age 21 to 25: \_\_\_\_\_

135e. Adults age 26 and older: \_\_\_\_\_

135f. Age unknown: \_\_\_\_\_

136. Of the total number of **(new) participants** reached by your environmental strategy **during the past 6 months** (reported in Question 133a/b), indicate how many were in each of the racial groups listed below. You will have an opportunity to report ethnicity in the next question. Ethnicity is counted separately from race. For example, if you targeted African Americans of Hispanic ethnicity, they would be counted in both the ethnicity (Hispanic) category and the race category under African American. *The number of American Indian/Alaskan Native, Asian, Black, Pacific Islander, White, multiracial, other, and unknown should add up to the total of participants reported in Question 133a/b. This response should be written as a whole number (e.g., 4) and not as a percentage.*<sup>E</sup>

- 136a. American Indian or Alaska Native: \_\_\_\_\_
- 136b. Black or African American: \_\_\_\_\_
- 136c. White: \_\_\_\_\_
- 136d. Asian: \_\_\_\_\_
  - 136di. Asian Indian: \_\_\_\_\_
  - 136dii. Chinese: \_\_\_\_\_
  - 136diii. Filipino: \_\_\_\_\_
  - 136div. Japanese: \_\_\_\_\_
  - 136dv. Korean: \_\_\_\_\_
  - 136dvi. Vietnamese: \_\_\_\_\_
  - 136dvii. Other Asian: \_\_\_\_\_
- 136e. Native Hawaiian or Other Pacific Islander: \_\_\_\_\_
  - 136ei. Native Hawaiian: \_\_\_\_\_
  - 136eii. Guamanian or Chamorro: \_\_\_\_\_
  - 136eiii. Samoan: \_\_\_\_\_
  - 136eiv. Other Pacific Islander: \_\_\_\_\_
- 136f. Multiracial: \_\_\_\_\_
- 136g. Other: \_\_\_\_\_
- 136h. Race unknown: \_\_\_\_\_

137. Of the total number of **(new) participants** reached by your environmental strategy **during the past 6 months** (reported in Question 133a/b), indicate how many were Hispanic/Latino and how many were non-Hispanic/Latino. *The number of Non-Hispanic/Latino, Hispanic/Latino, and unknown should add up to the total of participants reported in Question 133a/b. This response should be written as a whole number (e.g., 4) and not as a percentage.*<sup>E</sup>

- 137a. Hispanic, Latino/a, or of Spanish origin: \_\_\_\_\_
  - 137ai. Mexican, Mexican American, Chicano/a: \_\_\_\_\_
  - 137aii. Puerto Rican: \_\_\_\_\_
  - 137aiii. Cuban: \_\_\_\_\_
  - 137aiv. Other Hispanic, Latino, or Spanish origin: \_\_\_\_\_
- 137b. Non-Hispanic, non-Latino/a, and not of Spanish origin: \_\_\_\_\_
- 137c. Hispanic ethnicity unknown: \_\_\_\_\_



138a. Of the total number of **(new)** participants reached by your environmental strategy **during the past 6 months** (reported in Question 133a/b), estimate how many speak **English** at each of the levels indicated below. The number speaking English very well, well, not well, not at all, and unknown should add up to the total number of participants reported in Question 133a/b. *Each response should be written as a whole number (e.g., 4) and not as a percentage.* <sup>E</sup>

138ai. Very Well: \_\_\_\_\_

138aii. Well: \_\_\_\_\_

138aiii. Not Well: \_\_\_\_\_

138aiv. Not at all: \_\_\_\_\_

138av. English language ability unknown: \_\_\_\_\_

138b. Of the total number of **(new)** participants reached by your environmental strategy **during the past 6 months** (reported in Question 133a/b), estimate how many speak any of the languages below as the **primary language** at home. The number of English speakers, Spanish speakers, other language speakers, and unknown should add up to the total of participants reported in Question 133a/b. *Each response should be written as a whole number (e.g., 4) and not as a percentage.* <sup>E</sup>

138bi. English: \_\_\_\_\_

138bii. Spanish: \_\_\_\_\_

8139biii. Other language: \_\_\_\_\_

8139biv. Language unknown: \_\_\_\_\_

139. Of the total number of (new) participants reached by your environmental strategy during the past 6 months (reported in Question 133a/b), estimate how many have any of the following disabilities. In this case, the total number of respondents with the disabilities below may be higher or lower than the total of participants reported in Question 133a/b. *Each response should be written as a whole number (e.g., 4) and not as a percentage.* <sup>E</sup>

139a. Deaf or difficulty hearing: \_\_\_\_\_

139b. Blind or difficulty seeing (even with glasses): \_\_\_\_\_

139c. Serious difficulty walking or climbing stairs: \_\_\_\_\_

139d. Difficulty dressing or bathing: \_\_\_\_\_

139e. Difficulty concentrating, remembering, or making decisions because of a physical, mental, or emotional condition: \_\_\_\_\_

139f. Difficulty doing errands alone, such as visiting a doctor's office or shopping, because of a physical, mental, or emotional condition: \_\_\_\_\_

139g. Disability status unknown: \_\_\_\_\_

140. Of the total number of (new) participants reached by your environmental strategy during the past 6 months (reported in Question 133a/b), estimate how many currently serve in the military. The number of current Armed Forces, Reserves, and National Guard service members, along with the former members, nonmembers, and unknown, should add up to the total of participants reported in Question 133a/b. *Each response should be written as a whole number (e.g., 4) and not as a percentage.* <sup>E</sup>

140a. Currently serve in the Armed Forces: \_\_\_\_\_

140b. Currently serve in the Reserves: \_\_\_\_\_

140c. Currently serve in the National Guard: \_\_\_\_\_

140d. Served in the past, but **do not** currently serve in the Armed Forces, Reserves, or National Guard: \_\_\_\_\_

140e. **Never** served in the Armed Forces, Reserves, or National Guard: \_\_\_\_\_

140f. Military status unknown: \_\_\_\_\_

141. Of the total number of (new) participants reached by your environmental strategy during the past 6 months (reported in Question 133a/b), estimate how many are family members of active duty or separated/retired Armed Forces, Reserves, and National Guard service members. The number of family members of active duty and separated/retired Armed Forces, Reserves, and National Guard service members, along with the nonfamily members and unknown, should add up to the total of participants reported in Question 133a/b. *Each response should be written as a whole number (e.g., 4) and not as a percentage.* <sup>E</sup>

141a. Family member of someone on active duty in the Armed Forces, Reserves, or National Guard: \_\_\_\_\_

141b. Family member of someone separated or retired from the Armed Forces, Reserves, or National Guard: \_\_\_\_\_

141c. **Not** a family member of someone on active duty in, separated from, or retired from the Armed Forces, Reserves, or National Guard: \_\_\_\_\_

141d. Military family member status unknown: \_\_\_\_\_